phere	Competency	
1		Accepts responsibility and accountability for providing competent, ethical, customer- centered nutrition and dietetics services.
	1.1	Identifies with and adheres to the code of ethics for the profession.
		Performance Indicator
		1.1.1 Accepts own responsibility and accountability for actions and decisions related to customers. 1.1.2 Recognizes and manages conflicts of interest.
		1.1.3 Understands the impact of personal values and beliefs on practice.
		1.1.4 Practices with honesty, integrity, transparency and fairness.
		1.1.5 Recognizes and maintains appropriate relationships and boundaries.
		1.1.6 Recognizes and manages situations with ethical implications.
		1.1.7 Communicates professional title and credentials accurately.
		1.1.8 Adheres to the Standards of Professional Performance for RDNs.
6		Integrates research methodology, evidence-informed practice, evaluation and quality principles to maintain, improve and advance nutrition and dietetics practice and services.
	6.2	Demonstrates skills in researching, independent critical examination and evaluating literature to influence practice.
		Performance Indicator
		6.2.1 Uses established benchmarking and best practices to inform practice.
		6.2.2 Demonstrates knowledge of research instruments and tools (e.g., surveys, interview tools) to support research initiatives.
		6.2.3 Interprets data to make recommendations and to inform decisions.
		6.2.4 Disseminates research or performance improvement outcomes to advance knowledge, change practice and enhance effectiveness of services.
		6.2.5 Applies research/evidence-based findings to improve practice, service delivery, and health and nutrition of customers.
12		Provides nutrition and dietetics services to promote health and wellness, and to prevent disease in communities and populations.
	12.3	Develops a community and population health program or intervention to meet the needs of the community and/or population.
		Performance Indicator
		12.3.1 Designs programs and/or interventions based on assessment and evidence-based literature.
		12.3.2 Applies community-based and population-based models and theories in the development of programs and/or interventions.
		12.3.3 Takes into consideration any population and environmental disparities (health, availability, finances, access) when developing programs.
		12.3.4 Collaborates with community partners to design the program.
		12.3.5 Takes into consideration public health policies and standards related to food and nutrition.
		12.3.6 Prioritizes goals and objectives based on level of importance and the ability to change the health problem.
		12.3.7 Documents social and epidemiological findings and the availability, accessibility, timetable, budget implications and allocation of the programs priority goals and objectives.
		12.3.8 Assesses the compatibility of the program goals and objectives with those of the organization and its administration and adjusts accordingly.
		12.3.9 Identifies measurable outcomes and indicators for evaluation plan.